

Factors Influencing The Career Choice Of First Year

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Handbook of Counseling Women - Mary Kopala 2003-07-11

The Handbook of Counseling Women addresses current theories, research, and issues relevant to the mental and physical well-being of women. Edited by Mary Kopala and Merle A. Keitel, this comprehensive volume is divided into three parts. Part One focuses on theoretical, sociocultural, biological, and developmental considerations. Part Two is devoted to assessment, diagnosis, and intervention. Part Three covers supervision, research, and ethics. Most chapters include case studies, recommendations for further reading, and resources for clients. Essential reading for psychologists, social workers, counselors, and psychiatric nurses, this handbook will also appeal to graduate and undergraduate students in counseling, clinical psychology, and clinical social work courses.

Understanding the Educational and Career Pathways of Engineers

- National Academy of Engineering 2019-01-26

Engineering skills and knowledge are foundational to technological innovation and development that drive long-term economic growth and help solve societal challenges. Therefore, to ensure national competitiveness and quality of life it is important to understand and to continuously adapt and improve the educational and career pathways of engineers in the United States. To gather this understanding it is

necessary to study the people with the engineering skills and knowledge as well as the evolving system of institutions, policies, markets, people, and other resources that together prepare, deploy, and replenish the nation's engineering workforce. This report explores the characteristics and career choices of engineering graduates, particularly those with a BS or MS degree, who constitute the vast majority of degreed engineers, as well as the characteristics of those with non-engineering degrees who are employed as engineers in the United States. It provides insight into their educational and career pathways and related decision making, the forces that influence their decisions, and the implications for major elements of engineering education-to-workforce pathways.

Careers in Science and Technology - National Research Council
1996-02-16

Every industrialized country is concerned with maintaining an adequate supply of individuals interested in careers in science and technology, yet little is known about these efforts outside national borders. This book represents the proceedings of an international conference on Trends in Science and Technology Careers, held in Brussels in 1993. Organized at the behest of OSEP and the OIA Committee on International Organizations and Programs, in cooperation with the European Commission (DG XII) and in response to a resolution of the International

Council of Scientific Unions, the conference identified international data on career trends, assessed the research base engaged in studying science and technology careers, and identified ways in which international organizations could promote greater interest in science and technology human resource development. The conference laid the groundwork for continuing international discussions about the best ways to study and promote careers in science and technology and national dialogues about the ways to integrate this knowledge into human resources policies.

Managing Careers in Organizations - Daniel C. Feldman 1988
Career stages and life stages; Occupational choice and job choice: entry from the individual's perspective; Recruitment and selection: entry from the organization's perspective; Socialization, training, and organization; Early-career issues; Middle-career issues; Late-career issues; Career planning and management.

Understanding Medical Education - Tim Swanwick 2018-10-08
Created in partnership with the Association for the Study of Medical Education (ASME), this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge, evidence and best practice across the continuum of medical education. Written and edited by an international team, this latest edition continues to cover a wide range of subject matter within five broad areas - Foundations, Teaching and Learning, Assessment and Selection, Research and Evaluation, and Faculty and Learners - as well as featuring a wealth of new material, including new chapters on the science of learning, knowledge synthesis, and learner support and well-being. The third edition of Understanding Medical Education: Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate, including those studying at certificate, diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity, Understanding Medical Education

continues to be an essential resource for both established educators and all those new to the field.

The Vocational Guidance Quarterly - 1977

The SAGE Encyclopedia of Lifespan Human Development - Marc H. Bornstein 2018-01-15

In approximately 800 signed articles by experts from a wide diversity of fields, this encyclopedia explores all individual and situational factors related to human development across the lifespan.

Factors of Undecidability in Career Choices of Grade 11 General Academic Track Students. Basis for Career Decision-Making Program - Josephine P. Manapsal 2018-12-30

Research Paper (postgraduate) from the year 2018 in the subject Psychology - Miscellaneous, language: English, abstract: This study determined the factors of undecidability in making career choices and identified the problems and difficulties encountered by GAS Grade 11 students as a basis for Career Decision Making Program. This program aims to gain awareness of the key components of career decision making. Tools and techniques to assess personality, abilities, interests, transferable skills, values and employment barriers are introduced. This study is a descriptive survey research design, total enumeration was used since there are only 80 Grade 11 students. The problems encountered are ranked in order: 1. they are confused with what course to take; 2. their mother/father make a decision for them; 3. the family income is not sufficient; 4. there is no school that offers the course they want; 5. they do not see my future career; 6. they feel to sick or sickly that they can't choose the right career for them. Lastly, having a problem being away from my friends if they take a different course. The difficulties encountered are ranked in order: 1. they like the course or career, but they don't think they can finish it 2. they have difficulty in choosing that they might shift someday; 3. they have chosen a career but it is difficult to see themselves enjoying in the profession; 4. there is a conflict with what they want and what their parents' want; 5. they fear that they might be rejected in the course they are going to take; 6. they

don't have a clear vision of what's going to be their future career; 7. they can't think of other reason why it's difficult for them to make decision in choosing career; 8. they just go with the flow with the recent demand of profession in the society nowadays; 9.1. they don't know their interest and; 9.2 they think, they are still young to make their own decision; 11. they perceived that they don't have a talent; and lastly, other reas

Promoting Entrepreneurship to Reduce Graduate Unemployment - Katono, Isaac Wasswa 2022-04-01

Based on recognition, evaluation, and exploitation of opportunities, entrepreneurship is a process that stimulates economic growth, provides us with new products and services, and serves as a solution to low unemployment rates. Hence, many governments encourage their citizens to embrace entrepreneurship as a strategy to mitigate unemployment, particularly youth and graduate unemployment. While studies show that entrepreneurship education has yielded positive results in Western countries, in other parts of the world it seems that most students still prefer to seek paid employment in their career of choice. Promoting Entrepreneurship to Reduce Graduate Unemployment seeks to expand understanding of the barriers that face graduates in becoming entrepreneurs in various countries, examining the role of educational institutions in promoting graduate entrepreneurship and evaluating governments as well as other schemes that promote graduate entrepreneurship. Although it will not be a panacea for all the obstacles that impede graduate entrepreneurship, it is hoped that this book will illuminate the entrepreneurship career path, serve as a platform for further diagnosis for reducing graduate unemployment, and highlight areas in need of further research. Covering topics such as entrepreneurial self-efficacy, career choice, and educated unemployment, it serves as a dynamic resource for educators, educational administration and faculty, government institutions, graduate students, student organizations, professionals, researchers, and academicians.

The International Journal of Indian Psychology, Volume 3, Issue 2, No. 8 - IJIP.In 2016-03-13

We experience here feeling of joy while presenting first issue of 2016. We thank you again researchers who have presented their articles in this issue. This Issue (Volume 3, Issue 2, No. 8) Published, March, 2016
Self-Efficacy Beliefs of Adolescents - Tim Urdan 2006-02-01

The introduction of the psychological construct of self-efficacy is widely acknowledged as one of the most important developments in the history of psychology. Today, it is simply not possible to explain phenomena such as human motivation, learning, self-regulation, and accomplishment without discussing the role played by self-efficacy beliefs. In this, the fifth volume of our series on adolescence and education, we focus on the self-efficacy beliefs of adolescents. We are proud and fortunate to be able to bring together the most prominent voices in the study of self-efficacy, including that of the Father of Social Cognitive Theory and of self-efficacy, Professor Albert Bandura. It is our hope, and our expectation, that this volume will become required reading for all students and scholars in the areas of adolescence and of motivation and, of course, for all who play a pivotal role in the education and care of youth.

College Student Development - Wendy K. Killam, PhD, NCC, CRC, LPC 2017-04-18

Prepares readers to meet the needs of an increasingly diverse college student population This is a timely and comprehensive overview of key theories of student development that illustrates their application across a range of student services with diverse student populations. It is distinguished by its focus on nontraditional student populations including adults changing careers, parents, veterans, and international students. The book examines relevant theories of cognitive, ethical, moral, and personality development and theories of identity development in terms of ethnicity, gender, and ability. Also covered are theories relevant to disability issues, LGBT identity issues, and to choice of career and major/degree. Unique to the text is information on how theories can be applied, beyond understanding individual students, to student groups and to guide the coordination of student affairs services across the campus. Engaging case vignettes immerse readers in diverse perspectives and demonstrate the application of theory to a wide range

of student types and issues. The book covers the history and development of each theory along with its strengths and limitations. Also included are useful suggestions on how to best assist students with current challenges. Reflective questions concluding each chapter help students to reinforce information. An insightful text for courses in college student development in relevant graduate programs and for student affairs professionals who wish to enhance their abilities, this book reflects the realities of contemporary college student life and student affairs practices. Key Features: Applies student development theories primarily to non-traditional college students Presents chapter-opening/closing examples reflecting student diversity Explores the strengths and limitations of each theory Describes how theories can be applied in varied student affairs settings and in broader contexts of student affairs Includes instructor's resources

The Oxford Handbook of Counseling Psychology - Elizabeth M. Altmaier 2012

Recognized experts in theory, research, and practice review and analyze historical achievements in research and practice from counseling psychology as well as outline exciting agendas for the near-future for the newest domains of proficiencies and expertise.

Teaching and Learning of Physics in Cultural Contexts - Yunebae Park 2004

The aims of the International Conference on Physics Education in Cultural Contexts were to explore ways towards convergent and divergent physics learning beyond school boundaries, improve physics education through the use of traditional and modern cultural contexts, and exchange research and experience in physics education between different cultures. A total of 45 papers have been selected for this volume. The material is divided into three parts: Context and History, Conceptual Changes, and Media. The proceedings have been selected for coverage in: ? Index to Scientific & Technical Proceedings (ISTP CDROM version / ISI Proceedings)? Index to Social Sciences & Humanities Proceedings? (ISSHP? / ISI Proceedings)? Index to Social Sciences & Humanities Proceedings (ISSHP CDROM version / ISI Proceedings)? CC Proceedings

? Engineering & Physical Sciences

The Routledge Companion to Accounting Education - Richard M.S. Wilson 2014-04-29

Many enquiries into the state of accounting education/training, undertaken in several countries over the past 40 years, have warned that it must change if it is to be made more relevant to students, to the accounting profession, and to stakeholders in the wider community. This book's over-riding aim is to provide a comprehensive and authoritative source of reference which defines the domain of accounting education/training, and which provides a critical overview of the state of this domain (including emerging and cutting edge issues) as a foundation for facilitating improved accounting education/training scholarship and research in order to enhance the educational base of accounting practice. The Routledge Companion to Accounting Education highlights the key drivers of change - whether in the field of practice on the one hand (e.g. increased regulation, globalisation, risk, and complexity), or from developments in the academy on the other (e.g. pressures to embed technology within the classroom, or to meet accreditation criteria) on the other. Thirty chapters, written by leading scholars from around the world, are grouped into seven themed sections which focus on different facets of their respective themes - including student, curriculum, pedagogic, and assessment considerations.

Resources in Women's Educational Equity - 1980

Literature cited in AGRICOLA, Dissertations abstracts international, ERIC, ABI/INFORM, MEDLARS, NTIS, Psychological abstracts, and Sociological abstracts. Selection focuses on education, legal aspects, career aspects, sex differences, lifestyle, and health. Common format (bibliographical information, descriptors, and abstracts) and ERIC subject terms used throughout. Contains order information. Subject, author indexes.

Job Motivations and Satisfaction of College Teachers - Ruth Elizabeth Eckert 1961

Medical Education - DIANE Publishing Company 2004-08-30

Focuses on characteristics associated with students who are more likely to choose generalist or primary care specialties in medical school, curriculum requirements that expose medical students & residents to primary care training, & the role federal financing plays in setting the focus of medical education. 14 charts & tables

Gendered Choices - Sue Jackson 2011-03-02

This important book breaks new ground in addressing issues of gendered learning in different contexts across the (adult) life span at the start of the 21st century. Adult learning sits within a shifting landscape of educational policy, profoundly influenced by the skills agenda, by complex funding policies, new qualifications and the widening/narrowing participation debate. The book is unique in highlighting the centrality of gendered choices to these developments which shape participation in and experiences of lifelong learning. Gendered Choices critically examines the continued expansion of a skills-based approach in areas of lifelong learning, including career decisions, professional identities and informal networks. It explores key intersections of adult learning from a gender perspective: notably participation, workplace learning and informal pathways. Drawing on research from a range of contexts, Gendered Choices demonstrates that for women the public/private spaces of work and home are often conflated, although the gendering of 'choice' has largely been ignored by policy makers. The themes of the book bring together some of these critical issues, explored through the multiple and fractured identities which constitute gendered lives. The book addresses these in an international context, with contributions from Canada, Spain and Iran that provide a wider international perspective on shared issues.

The Pathfinder - Nicholas Lore 2012-01-03

DO YOU JUMP OUT OF BED EVERY MORNING AND RUSH TO A JOB YOU LOVE? Or is the work you once enjoyed now just a way to pay the bills? Perhaps you're even doubting your career choice altogether. Let The Pathfinder guide you to a more engaging, fulfilling work life. Based on breakthrough techniques developed by Rockport Institute, an innovative and award-winning career-counseling network that has

changed the lives of over 10,000 people, The Pathfinder offers invaluable advice and more than 100 self-tests and diagnostic tools that will help you choose an entirely new career -- or view a current job from a new, more positive perspective. You'll learn: * How to design your new career direction step by step so that it fits your talents, personality, needs, goals, values, and is, at the same time, practical and attainable * How to deal successfully with the "yeah but" voices in your head that keep you going back to the same old ill-fitting job, day after day * How to land the perfect job in your new field, plus tips on writing a really exceptional résumé, personal marketing, and networking (even for those who hate to network) Whether you're a seasoned professional in search of a career change or a beginner just entering the working world, you want to make the right choices from the beginning. No matter where you are in your journey, if you want work to be more of a dance than a drag, The Pathfinder will expertly coach you through the process of designing a career you will love.

Job Motivations and Satisfaction of College Teachers - United States. Education Office 1961

Technological Advancement in Developed and Developing Countries: Discoveries in Global Information Management - Hunter, M. Gordon 2009-12-31

"This book uses a multi-cultural approach to discuss many issues relating to information systems, and takes many different perspectives on this intriguing topic"--Provided by publisher.

Cumulated Index Medicus - 2000

Career Development and Vocational Behavior of Racial and Ethnic Minorities - Frederick T.L. Leong 2014-03-05

This volume presents the single most comprehensive source of knowledge on the career development of racial and ethnic minorities. In so doing, it serves as a resource to graduate students learning about career development and career counseling, counselors and psychologists providing career counseling to racial and ethnic minorities, and

psychologists and counselors doing research on the career development of these diverse groups. In recognition of the value of both culture-specific and culture-general information about the vocational psychology of racial and ethnic minorities in the United States, the book has a dual focus. The first eight chapters are devoted to culture-specific information about career development and vocational behavior. The final two chapters synthesize and integrate the materials presented in the eight culture-specific chapters. The text has been divided into three sections. The first section focuses on career theory and research with racial and ethnic minorities. It consists of a review of the relevance and utility of various career theories and models from mainstream vocational psychology to our understanding of the vocational behavior and career development of racial and ethnic minorities -- African Americans, Hispanic Americans, Asian Americans, and American Indians. These chapters also summarize other theories from ethnic minority psychology that add to our understanding of minority career development. Finally, they review the existing empirical literature on the career development of these groups and provide a critique of this literature with recommendations for future research. The second section focuses on assessment and intervention with racial and ethnic minorities. The inclusion of the assessment dimension is very important because assessment is such a large and significant component of the career counseling process with these groups. The chapter authors offer guidelines and recommendations for providing career interventions with racial and ethnic minorities. In presenting these guidelines, they also address some of the cultural factors unique to each group that may serve either as facilitators or as inhibitors in the career counseling process. The third section includes commentaries, suggestions, reactions, and syntheses of the previous sections from scholars in the field of vocational psychology. These authors identify and examine the common principles, problems, and themes running across the chapters, and offer suggestions for advancing the field of racial and ethnic minority vocational psychology. This book will become both a valuable source of current information about the vocational psychology of racial and ethnic

minorities as well as an inspiration for future research into the career development and vocational behavior of these culturally different individuals.

Teachers' Research in Language Education - Verónica Sánchez Hernández 2021-07-23

Over the past decade, interest in language teacher education and professionalization programs has increased significantly mainly due to global educational reforms, which have been driven by internationalization, multilingualism, the rise of new literacy and the incorporation of technologies. These reforms, based on the challenges of knowledge societies and networks, have created the need to re-evaluate and reconceptualize teacher training and teacher professional development as a "fundamental connection to teaching" (Bryant et al., 2008; Vélaz de Medrano & Vaillant, 2009; Espinosa, 2012; Johnson and Golombek, 2018). The main objective is, then, to "prepare the new generations within an increasingly uncertain and demanding global scenario" (Pérez Ruíz, 2014, p 114). This publication addresses work on the education of language teachers in a variety of sociocultural, educational and institutional contexts carried out in Mexico and Latin America with various methodological designs and approaches from different theoretical perspectives. Therefore, in the context of current challenges, we seek to promote the exchange, discussions of experience and results of research and reflection that can influence the direction and implementation of language policies regarding teacher education and teacher professionalization for language teaching.

An Investigation Into Factors Influencing Career Choice Among Professional Pilots - Steven Leroy Anderson 2001

Your Personality and Your Career - Sarah Splaver 1977

Discusses the thirteen career clusters and related occupations and explains which personality traits and work requirements match for maximum job satisfaction.

Teacher Career Motivation and Professional Development in Special and Inclusive Education in China - Yan Feng 2010-01-01

Using autobiographical accounts acquired from her extensive career in education, the author has explored the multi-faceted influences on teacher career motivation and professional development in special and inclusive education in China. The social realities faced by teachers in their professional lives in a city in China have been highlighted through comparison and contrast with those of their international peers. This is achieved through a comprehensive review of recent literature and an empirical study to encourage teacher voices with this regard.

Teaching and Learning of Physics in Cultural Contexts - Yunebae Park 2004-01-20

' The aims of the International Conference on Physics Education in Cultural Contexts were to explore ways towards convergent and divergent physics learning beyond school boundaries, improve physics education through the use of traditional and modern cultural contexts, and exchange research and experience in physics education between different cultures. A total of 45 papers have been selected for this volume. The material is divided into three parts: Context and History, Conceptual Changes, and Media. The proceedings have been selected for coverage in: • Index to Scientific & Technical Proceedings (ISTP CDROM version / ISI Proceedings) • Index to Social Sciences & Humanities Proceedings® (ISSHP® / ISI Proceedings) • Index to Social Sciences & Humanities Proceedings (ISSHP CDROM version / ISI Proceedings) • CC Proceedings — Engineering & Physical Sciences Contents:Context and History:Physics, Technology and Society (J Solomon)Physics for the Lay Student (L W Trowbridge)Cross-Border Quality Assessment in Physics (G Tibell)Analysis of Factors Related to Career Choice in Science (J Yoon & S-J Pak)Conceptual Change:How Do Students Understand Environmental Issues in Relation to Physics? (I Tokuya et al.)Study of Students' Cognitive Process for Line Graphs (T Kim et al.)Development of Course on Practice of Cognitive Conflict Strategy for Physics Teachers (H Choi et al.)Development of Teaching Materials Focused on Sequential Concepts: Case of Electromotive Force and Voltage Drop (D Kim et al.)Media:Taking the Physics Classroom Into the World (C J Chiaverina)Teaching Physics and the Arts (T D Rossing)Measurement of

Wavelength Using CCD Camera (H Lee et al.)Science Friction (A Kazachkov et al.)and other papers Readership: Graduate students, academics and researchers in education, physics and the history of science. Keywords:Physics Education;Cultural Context;Comparative Education;Conceptual Change;Educational Media;Students' Conception;Physics History'

Issues in Family Medicine Research and Practice: 2013 Edition - 2013-05-01

Issues in Family Medicine Research and Practice: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Internal Medicine. The editors have built Issues in Family Medicine Research and Practice: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Internal Medicine in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Family Medicine Research and Practice: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Encountering, Experiencing and Shaping Careers - Ann M. Brewer 2018-08-11

This book investigates how people encounter, experience and shape their careers. Both the concept and the reality of a career is changing as organisations respond to globalisation and market forces. This impact is reflected in the internal labour market and hence career journeys of individuals. How people think about their career and career choices is more diverse than ever before due not only to environmental transformations but also to variations in the workforce, consisting now of five generations. With each new generation, there is little argument that contemplating career choices, seeking and promoting work opportunities

as well as hiring relationships are now markedly different and less certain than previously. People have now and increasingly a greater choice over when, where, how to work and for how long. This book will provide learning for those people early in their careers as well as those in mid to later career, looking to develop or enrich their careers in some way. Understanding how work functions in people's lives; the personal and family costs incurred in maintaining and exiting a career, and how and why remaining or leaving a career is successful or not, is highly relevant. The need for career support, derived from personal, professional and organisational connections plays an important role in career choice, career transition, and career opportunities. Creativity and other 21st century skills, the vital dimensions of career development, is also discussed in this book.

The Counselor's Companion - Jocelyn Gregoire 2013-05-13

Students and recent graduates of counseling and human services programs will consider The Counselor's Companion an indispensable tool to enhance professional practice, knowledge, and skill. The text is a reference-style resource that provides a bridge across the gap between the classroom and the challenges of the practice.

U.S. Army Recruiting and Career Counseling Journal - United States. Army Recruiting Command 1976

The Army recruiter's professional magazine.

Career Choice in Management and Entrepreneurship - Mustafa F. Özbilgin 2009-01-01

Presents an assessment of early influences on the career choice of managers and entrepreneurs, their attitudes at the start of their careers as students, and in their later employment experiences. This book also examines the influence of an MBA education on the later work and life experiences of managers and entrepreneurs.

Career Decision Making - W. Bruce Walsh 2014-01-09

Keeping up with new developments in vocational psychology is important to both psychological practitioners and researchers. This volume is devoted to presenting and evaluating important advances in the field of career decision making, development, and maturity. More specifically, it

identifies, reports, and evaluates significant contemporary developments in vocational psychology and provides both professional workers and students with an informed understanding of the progress taking place in the field. The history and theory of the assessment of career development and decision making are explored as well as advances in career planning systems. An expanded context for the study and evaluation of career development variables is also described.

Sex Discrimination in the Legal Profession - Bernard F. Lentz 1995
Women attorneys are promoted less and subjected more to sexual harassment and other less-tangible forms of sex discrimination.

Lifespan Development - Tara L. Kuther 2019-01-02

In the Second Edition of her award-winning, chronologically organized text, *Lifespan Development: Lives in Context*, author and teacher Tara L. Kuther explores the dynamic interactions between individuals, our genetic makeup, and the diverse contexts that shape our growth and development at every stage of life. With a clear and approachable writing style, Kuther integrates current research findings with foundational, classic theory and research to present a comprehensive yet concise introduction to the field. Lively feature boxes and critical thinking questions encourage students to compare concepts, apply theoretical perspectives, and consider applications of research findings in their own lives and future careers. *INSTRUCTORS: Lifespan Development: Lives in Context* is accompanied by a complete teaching and learning package! Contact your rep to request a demo. SAGE Vantage Digital Option SAGE Vantage is an intuitive digital platform that delivers this text's content in a learning experience carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers easy course set-up and enables students to better prepare for class. Learn more. Assignable Video Assignable Video (available on the SAGE Vantage platform) is tied to learning objectives and curated exclusively for this text to bring concepts to life and appeal to different learning styles. These rich video resources include Dr. Kuther's Chalk Talks (watch a sample) and Lives in Context Video Cases (watch a sample) that help students understand key concepts. SAGE Coursepacks

FREE! Easily import our quality instructor and student resource content into your school's learning management system (LMS) and save time. Learn more. SAGE Edge FREE! This companion website offers students a robust online environment with an impressive array of learning resources. Learn more. Also of Interest: Case Studies in Lifespan Development by Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students to build immersive examples that readers can relate to and enjoy. Bundle Case Studies in Lifespan Development with Lifespan Development: Lives in Context for only \$5 more!

Newly-Qualified Social Workers - Steven Keen 2016-08-12

The first year of practice can be a particularly daunting and challenging time for newly-qualified social workers (NQSWs). This fully revised and updated book directly addresses the crucial transition period between finishing off the social work degree and managing the first years of practice. It offers down to earth, practical guidance on applying for your first post and managing your work load in the first few years. From useful sections on the Assessed and Supported Year in Employment (ASYE), supervision, dealing with conflict, court skills, report writing,

and team work to what professionalism actually looks like in practice, this book will throw a life belt to not only NQSWs entering the workplace but for students on qualifying programmes who wish to develop their skills beyond graduation.

Perspectives on Adult Career Development and Guidance - Robert Edward Campbell 1980

Leadership in the Library and Information Science Professions - Mark Winston 2001

This collection of ten essays addresses a number of important leadership issues, including the challenges and opportunities for leadership in organizations, the professional development needs of leaders, the knowledge and competencies required of effective leaders in relation to information technology and financial management, leadership evaluation and assessment, and the relationship of leadership to other contemporary issues (feminism, diversity, globalization). For library administrators and staff. Co-published simultaneously as Journal of Library Administration, Volume 32, Numbers 3/4 2001. Winston teaches at Rutgers U. School of Communication, Information and Library Studies. Annotation copyrighted by Book News, Inc., Portland, OR